

## **Let students create a cartoon version of the book they have just finished.**

Use a tool like Creaza <http://creaza.com> or Kerpoof <http://kerpoof.com> to inject a little fun into the book report. Students can create a short cartoon or comic strip summarizing the book they just read. Encourage students to include key characters from the book as well as the problem and solution. If there are no appropriate background templates to fit the book they have just finished, students can tell the story in the form of an interview between two characters or choose a cartoon character to review the book.

## **Let students create a short video clip about the book.**

Creaza <http://creaza.com> or Kerpoof <http://kerpoof.com> are both great online tools that allow students to create short movie clips. Students can create an interview type show where they interview characters in the book, create a short movie trailer for the book, or actually have characters act out portions of the book.

## **Create a virtual poster advertising the book.**

Think about movie posters, they give just enough information to give you a taste of what the movie will be about. They also contain information such as the title of the movie, the major actors, and a rating. Students can use Glogster <http://glogster.com> to create an online book poster that acts as an advertisement for the book they just read. Students should include the title and author of the book, key characters, use pictures that support the story line, and create a tag line that will make others want to read the book.

## **Bookcasting is a recorded audio podcast about a book.**

A bookcast is a movie trailer-like audio review of a book that students can create and share with one another. Free online tools such as Audacity <http://audacity.com>, G Cast <http://gcast.com>, or Pod Bean <http://podbean.com> make recording audio and sharing simple. Bookcasts let students be creative and provide them with a great sense of audience. It has the added benefit of acting as a book review to excite other students about reading.

## **Allow students to create a timeline of events in the story they just read in an online timeline.**

Capzles <http://capzles.com> is an interactive timeline creator. Students can add photos, video, audio and text to their timeline to support telling the story sequentially. Themes, colors, backgrounds, and background music can be

added to further personalize the timeline. Timelines have the ability to be shared with other students and teachers.

**Excite and motivate students to read with Book Wink <http://bookwink.com>.**

This incredible website motivates students in 3rd to 8th grade to read using fun podcasts and web videos. The video book talks range from 3-4 min. in length and introduce students to a topic or genre and the books that exhibit the topic well. Students can watch a video and then search books by grade, subject, author, or title. After students read a book, they can create their own book talk using a web cam or video camera. The student book talks could be shared on websites like Viddler <http://viddler.com> or Fliggo <http://fliggo.com> so that other students can watch and comment on the book or topic.

**Voice Thread <http://voicethread.com> is an amazing site that allows students to create web 2.0 slide shows that become interactive and collaborative.**

This is a great place for students to discuss common genres and books online. Students can create a slideshow summary of their book with pictures, audio, and text. Other students can leave text, audio, or drawn comments on the book reviews. Voice Thread would be a great place to begin online classroom book clubs.

**For the above listed projects, students can either print or electronically submit their work to earn AR points. When submitting, please state whether or not the work can be shared with others as an example. I would like to display quality work on my website.**